

FUNCTIONAL HEARING ASSESSMENT

Name: _____ Completed by: _____

Date: _____ School/Facility _____

Does the Child:

- ___ Show awareness of environmental sounds (vacuum, blender, phone, etc.) per report of caretaker?
- ___ Show awareness of knocking at the door?
- ___ Show awareness of noisy toys (bell, rattle, squeaky toy, etc.)?
- ___ Respond when name is called?
- ___ Show awareness of low frequency sounds (drum the bottom of a plastic container with metal spoon or pencil)?
- ___ Show awareness of high frequency sounds (nails in jar, pop top in soda can)?
- ___ Imitate oral or environmental sounds?
- ___ Use some word endings?
- ___ Follow simple verbal directions?
- ___ Listen to stories, music, or TV without difficulty?
- ___ Speak using normal loudness level?
- ___ Speak so most people can understand what is said?
- ___ Come to you when called from another room?
- ___ Present a startled response when presented with a loud noise such as hands clapping or a spoon banged on the bottom of a can?

Observations:

- ___ Satisfactorily passed the functional hearing screener
- ___ Did not pass. Recommend complete audiological evaluation

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Directions:

- **Prior to completing a functional assessment, observe the child with the caregiver/teacher/helper, specifically watching for responsiveness to auditory and visual stimuli.**
- **For administration of the functional hearing assessment, position yourself approximately two to three feet behind the child. Hold the objects directly behind the child and out of his/her peripheral vision.**

Ask the caregiver/teacher/helper to engage the child in play.

Present the items listed on the assessment. Present each stimulus for 2-3 seconds duration.

Watch for the child to turn his/her head toward the sounds as they are presented. Ask the caregiver/teacher/helper to watch for facial changes that may indicate an awareness of the sounds, even if the child does not respond by turning toward the stimuli.

Place a checkmark in the blank beside the items listed on the checklist to which the child responds.

If the status of the child's functional hearing remains questionable after administration of the screening, refer for a complete audiological assessment.